

# This Week in 3C with Mrs. Hinkson

Week 3: April 6-7 Remote Learning (Spring Break April 8-13)

## School Day Schedule

### Even Calendar Days

ELA and Social Studies

### Odd Calendar Days

Math and Science

*\*Note: 3C is not in a Social Studies rotation currently, therefore no Social Studies assignments will be given\**

### **Daily Optional Activities:**

- \*Reflex- "Go green" by completing the green circle
- \*Spell City- Review any previous spelling lesson
- \*Epic- Read 1 book
- \*Study Island- Using the game mode, practice any past skills for which you have achieved a blue ribbon (focus on any skills that were 70% or 80%)

## 3C Assignments This Week

Monday 4/6	Tuesday 4/7	Wednesday 4/8	4/9-4/13
1. ELA 2. Art	1. Math 2. Science 3. Library	In-Service (no School)	Spring Break (no school)

**See the next pages for specific assignments.**

Note: The last few pages of this document provide a list of "Helpful Links" and "How to access" various websites, apps, and programs. Any usernames, passwords, or codes needed will be shared via email.

## ELA

Resources: video links, figurative language booklet

### Figurative Language: Personification

Personification is when the author gives human qualities to an object or animal.

1. View the [Personification Introduction Video](#) and [presentation](#) to learn about personification. (Here's an [optional video](#) of a song to view.)

2. Neatly write your own example of personification on the page in your figurative language book. Be sure to use correct spelling, capitalization, and punctuation. Draw and color the *literal meaning*. Be sure to add a colorful background. Save this in your green folder.

### Figurative Language: Hyperbole

A hyperbole is an exaggeration (stretching the truth)

1. View the [Hyperbole Introduction Video](#) then view this [video](#) to find more examples of hyperboles.

2. Neatly write your own example of a hyperbole on the page in your figurative language book. Be sure to use correct capitalization, spelling, and punctuation. Draw and color the *literal meaning*. Be sure to add a colorful background. **Save this in your green folder.**

### Optional Activities:

[Hyperbole Cafe--Poem and worksheet](#)

**Figurative Language Scavenger Hunt**- Read a book of your choice. As you read, identify examples of figurative language such as idioms, similes, metaphors, personification, and hyperboles. Share them with an adult or record/write them in a notebook.

**Some suggested books you could use:**

(from Epic Audiobooks)

[Pigsty](#) by Mark Teague

[Owl Moon](#) by Jane Yolen

**\*There is no need to submit anything to your teacher at this time.**

### \*Optional:

For those of you who might be missing the crazy, funny antics of the character Fudge, I found an online read aloud version of our read aloud book: [Tales of a Fourth Grade Nothing](#). We left off with Chapter 8 when Fudge was to be in the tv commercial.

However, I am including the other chapters in case you missed part of the book You won't want to miss the ending!!! I just wish I could see your faces, when you figure out the "AHA moment" in the book! 😊

(Note: the links below are youtube links, so you might not be able to open them on your district issued Ipad.)

Chapters 1-4



Chapters 5-7



Chapters 8-10



## Physical Education

### Directions:

All Special Area lessons will be posted on Mondays and due Friday.

We will not be following an Integrated Arts schedule during remote learning.

**NO ASSIGNMENT is due for specials on Mondays!**

Tuesday

4/7

## Math

Resource: Nearpod, Reflex, Chapter 10 book

### Chapter 10 Lesson (Part 1)

**Skill: Finding elapsed time by using a number line.**

#### Directions:

1. Use Nearpod Code for **YOUR MATH** Class:  
3A - RFHNU  
3B - EXZSG  
3C - HZFNO  
3D - WKPHI  
to complete the lesson.

**Please do not complete the problems in which you use the clock to find elapsed time yet. Just complete the number line problems.**

3. Complete ONLY THE NUMBER LINE PROBLEMS on book pages 573, 574, with an adult.
4. Complete page 575 (skip #3, 4, and 5 ) independently. Check your work using the answer emailed to your parents.
5. Reflex-Go green by completing the green circle

**Optional Enrichment- pg. 576**

**\*There is no need to submit anything to your teacher at this time.**

## Science

Resource: BrainpopJr,  
Google Classroom

#### Directions:

**1. Watch the [Brainpopjr video clip](#) to review physical and chemical changes (don't forget you will need the username and password sent in previous emails)**



**2. Take the easy and/or hard quiz following the Brainpop video to review physical and chemical changes**

**3. Log into Google Classroom 3C Science. Click on the assignment titled "Is it a Physical or Chemical Change?" and complete the assessment. Good luck!**

## Library

#### Directions:

Please use Ms. Falkner's website to access the library lesson.



**All Special Area lessons will be posted on Monday, and will be due Friday.**

Wednesday, April 8 -- In-service for teachers (no school)

Thursday, April 9 -- Monday, April 13- Spring Break

**Tuesday, April 14 -- REMOTE LEARNING RESUMES**

HAVE A WONDERFUL SPRING BREAK!

# Helpful Links



Mrs. Hinkson's website

<https://www.northallegheny.org//Domain/590>

Special Area (Art, Library, Music, PE,) activities/lessons will be posted on Monday and students will have the entire week to complete all four assignments by Friday at 3:30 p.m.



Music with Mrs. Reese

<https://www.northallegheny.org/Domain/1657>



P.E. with Mr. Zaspel

<https://www.northallegheny.org/Domain/628>



Library with Ms. Falkner

<https://www.northallegheny.org/Domain/581>



Art with Mrs. Attwood

<https://www.northallegheny.org/Domain/2256>

## For English Language Learners



Ms. Tutino's website

<https://www.northallegheny.org/Domain/1649>



Ms. Zarra's website

<https://www.northallegheny.org/Domain/627>

# Helpful How-To's



## HOW TO use a QR Code

To use a QR code: Hover your phone or iPad camera over the code. The link will pop up at the top of your screen.



## HOW TO find Nearpod

Nearpod is an app already downloaded on the students' iPad home screens. Look for the blue and white icon.



## HOW TO find Google Classroom

Log into your student's TIGERID. Find Google Classroom on the Dashboard.



(RL) Check-In Dashboard

## HOW TO submit attendance (the second link is a screenshot with screencasts)

<https://servicedesk.northallegHENY.org/support/solutions/articles/5000062559>

<https://drive.google.com/file/d/1JnjyQWfVPqGS9naFmt6clBJVssgOLc5/view?usp=sharing>



## HOW TO access Storyworks Jr.



Refer to teacher's email for class code



## HOW TO access BrainPOP Jr.



Refer to teacher's email for username and password



## HOW TO access BrainPOP



Refer to teacher's email for username and password



## HOW TO access Epic

Use the Epic app on your student's Ipad



## HOW TO access Spell City



Scan QR code  
(same code as in student  
assignment book)



## HOW TO access Personal Trainer for Go MATH

Log into your student's TIGERID. Find Think Central on the Dashboard. Click on "Things to Do" on the left hand side. Click on the assignment in blue under "Assignments." Click on the assignment in blue under "Resources." Follow the directions and the prompts for the Personal Math Trainer. Complete all of your work on scratch paper and enter your answers.



## HOW TO access Reflex

Log into your student's TIGERID. Find Reflex on the Dashboard. Use student log in and "Go Green" each day of math. (This means to Complete the circle in green.)

**Elementary On-line Resources** There is an abundance of research resources on McKnight's library webpage. They can be accessed using this link <https://www.northallegheny.org/Page/13038>, the QR code shown below, or by tapping on the icon of the red basket on the students' iPads.

